

Wednesday March 16, 2011

8.30-9.30

Registration (Department of Education Common Room)

9.30 – 9.45

STORIES 2011 Welcome (Lecture Room A)
Professor Anne Edwards, Chair of the Department of Education
Velda Elliott and Ariel Liu, STORIES Conference Chairs

9.45 – 10.45

STORIES Keynote (Lecture Room A)
Dr. Susan James
Research Funding: a personal journey (TBC)

10.45 – 11.00

Morning Tea and Coffee Break

11.00-12.00

SESSSION 1 (A): Maths and Education
Chair: **Charlotte Clancy**

SESSION 1(B): International and Comparative Settings A
Chair: **Florian Friedrich**

Sarah Walter, University of Oxford
Young Children's Responses to Unequal Sharing Tasks

Rachel Dowling, University of Oxford
Language Instruction for Non-Native Speakers in Belgium: How is policy pragmatically adapted by principals in French and Flemish schools

Wayne Holmes, University of Oxford
Catch Up Numeracy: an Intervention for Learners who Struggle with Numeracy

Maia Chankseliani, University of Cambridge
From villagers' failure to city-dwellers' success: Mixed-methods study of spatial inequalities in Georgian HE access

Laura Gottardis, University of Oxford
What is the extent of deaf children's delay in mathematics?

Willy Oppenheim, University of Oxford
Why Should Girls Stay in School? Aspirations of Students, Parents, and Educators Invested in Girls' Secondary Schools in Rural Pakistan.

12.00 - 1.00	SESSION 2 (A): Learning with technology A Chair: Abdul Al Lily	SESSION 2 (B): International and Comparative Settings B Chair: Rachel Dowling
	Hareesh Kanchanepally & Bowen Yang, University of Oxford <i>Oxford Interdisciplinary Knowledge Sharing Service (OIKSS) Pilot Study</i> Ariel Liu, University of Oxford <i>Young people's learning experience with technology in museums</i>	Lindsay Burton, University of Oxford <i>Cultural Sustainability through Community-Based Early Childhood Education in Solomon Islands?</i> J Sika Akoto, Bristol University, <i>Fractures, Fragments, Post-colonialism The Ghanaian Senior Woman Administrator's narrative</i> Florian Friedrich, University of Oxford <i>Educational Reform in Vocational Education and Training in Germany, England, and Austria: Implications for developing innovative teaching and learning practices</i>
1.00 – 1.40	LUNCH	
1.40 – 2.20	SESSION 3 (A): Teachers' Narratives Chair: Paul Grove	SESSION 3 (B): Pupils' Perspectives Chair: Ariel Liu
	Neil Gilbride, University of Cambridge <i>Student Teachers Perspectives of Dyslexia</i> Ya-Wen Chi, Bristol University <i>A Walking Contradiction: Teacher as A School Refuser</i>	Vicky Page, University of Oxford <i>An exploration of pupils' conceptions about the brain and how it works</i> Dan Moulin, University of Oxford <i>The Experience of Jews and Christians in secondary school religious education lessons</i>
2.20 – 3.20	SESSION 4(A): Learning with technology B Chair: Wan-Ying Tay	SESSION 4 (B): Applied Linguistics 1 Chair: Nahal Khabbzbashi
	Abdul Al Lily, University of Oxford <i>Educational Communications Technologies as a Means of</i>	Charlotte Clancy, University of Oxford <i>Investigating the suitability of the Reading Recovery Tests for use</i>

	<p><i>Connecting the Public and Private Campuses in Saudi Academia</i></p> <p>Maria Mama, University of Cambridge <i>Integrating technology into the classroom: Teacher response</i></p> <p>Paul Grove, University of Oxford <i>Developing independent learning skills through assistive technology for 6th form students with Specific Learning Disabilities (SpLD)</i></p>	<p><i>with EAL children</i></p> <p>Jess Briggs, University of Oxford <i>Beyond the classroom: Developing a strategy-based research tool to probe the out-of-class vocabulary acquisition behaviour of study-abroad learners.</i></p> <p>Sara Smith, University of Oxford <i>Exploring Differential Collocational Knowledge among Native and Non-Native English Speaking Children</i></p>
3.20 – 3.35	Afternoon tea and coffee	
3.35 - 4.35	<p>SESSION 5 (A) : Testing and Assessment Chair: Wayne Holmes</p> <p>Velda Elliott, University of Oxford <i>Comparing notes: a principle of decision making in examiners of 'A' level English and History</i></p> <p>Moritz Sowada, University of Cambridge <i>School inspection judgement: Getting access and managing audio recordings</i></p>	<p>SESSION 5 (B) : Applied Linguistics 2 Chair: Mahmoud Natout</p> <p>Yuko Hayashi, University of Oxford <i>First and second language lexical development in primary school bilingual and monolingual children: morphological awareness in focus</i></p> <p>Jason Cole, University of Oxford <i>Learned knowledge as a barrier to the acquisition of nuanced structures: a learner corpus based study of how classroom context impedes the development of advanced Brazilian learner inter-language.</i></p> <p>Kathy Xu, University of Oxford <i>What is difficult about learning pinyin?</i></p>
4.35 – 5.45	<p>Plenary Discussion: 'Research funding and evidence-based policy in education: the current climate.' (Lecture Room A) With Professor Ken Mayhew and others.</p>	
5.45- 7.00	<p>Drinks and Dinner (Live Music Performance)</p>	

Thursday 17 March, 2011

10.00-11.00	<p>SESSION 6 (A): Higher Education A Chair: Sara Smith</p> <p>Joe O'Shea, University of Oxford <i>Delaying the Academy: A Gap Year Education</i></p> <p>Sakina Baharom, Bristol University <i>Learning Support on the Move: Mobile Learning Activities to Support HE Students in Malaysia</i></p> <p>Ellie Darlington, University of Oxford <i>The flourishing vs. the disaffected: the spectrum of engagement with undergraduate mathematics</i></p>	<p>SESSION 6 (B): Teachers' Development Chair: Steve Albury</p> <p>Mahmoud Natout, University of Oxford <i>Between 'prophet' and 'professional': the implications of memory, representations, and conflict on the development of the professional identity of teachers in training in Lebanon</i></p> <p>Simon Parr, University of Oxford <i>Professional Learning in Uncertain Times: Online CPD for English Secondary School History Teachers.</i></p> <p>Moses Orwe-Onyango, University of Cambridge <i>Tutor's Development: A Case of Teaching about HIV/AIDS</i></p>
11.00 -11.20	Morning tea and coffee	
11.20- 12.20	<p>SESSION 7 (A)Higher Education B Chair: Joe O'Shea</p> <p>Anya Wells, University of Oxford <i>Researching international student mobility: old ideas in the new dimensions.</i></p> <p>Markus Schöncke , University of Paderborn <i>Practical Experience in Higher Education - Impact of (Goals in) Student's Internships - First empirical Results</i></p> <p>Tamara Danchuk, University of Paderborn</p>	<p>SESSION 7 (B):Ethnographic methods Chair: Daniel Moulin</p> <p>Steve Albury, University of Oxford <i>Developing design principles for technology-based research environments in education: considering the role of ethnography</i></p> <p>Emel Thomas, University of Cambridge <i>Insider dealings: researcher experiences when navigating ethnographic research on race and migration in two English secondary schools.</i></p>

	<i>Knowledge transfer through the realisation of research projects in virtual context</i>	Wan-Ying Tay, University of Oxford <i>Learning in and from the virtual world, Second Life: Ethnographic accounts of three in-world groups</i>
12.20 -1.00	LUNCH	
1.00 - 2.00	SESSION 8 (A): Schools and values Chair: Will Baker Eva Lam, University of Oxford <i>Academic Achievement and the International Baccalaureate in American Urban Public Schools</i> Nurul Ain Mohd Daud, Bristol University <i>Cultural values towards school guidance and counselling services</i> Ioana Sonia Ilie, University of Cambridge <i>Educational Leadership Effects on Academic Achievement: Evidence from Romanian Schools</i>	SESSION 8 (B): Higher Education /Theatre in Education Chair: Jessica Cohen Helen Campbell Pickford, University of Oxford <i>What do actors learn in Theatre in Education?</i> Petra Frehe, University of Paderborn <i>Vocational orientation - teacher's experiences with pupils in Germany's upper secondary vocational transition system</i> Marcel Gebbe, University of Paderborn <i>Development of eMedia - webbased self and peer evaluation</i>
2.00-3.00	Research Impact (Lecture Room A) With Dr Glenn Swafford and Dr Leila Sattary from Research Services, University of Oxford	
3.15 -	Close	